**Date November 16, 2020**

**To Townsview Parent Families**

**Re Term I Report Cards & Parent-Teacher Interviews**

**From Administration Team - Pat Thorne, Steven Jones & Angela Ketch**

**Dear Townsview Families:**

**The COVID 19 shut down has presented new challenges for learning in the 2020-2021 school year. Teachers are working to meet learners where they are, while at the same time having a focus on their well-being. On each report card, teachers use end of grade prescribed curricular goals to determine where students are in their learning. With the closure of school this past March, some learners may have returned to school with a need to focus on key concepts from the previous grade. If this is the case, then the evaluation on the report card may not be what is typical for your child. It is important that both students and parents be patient with their own learning and to celebrate the progress their child is making.**

**The last reporting period that you as a parent would have received was for the second term for the 2019-2020 school year. This was sent home on June 26, 2020. As per usual, teachers have been sending various types of assessments so you can get a sense of your child’s current Achievement of Learning and the next steps before the Term 1 report card goes home on December 1, 2020.**

**The K-5 report card**

* **Will report on the 1-4 achievement scale based on end of year learning goals**
* **NA means insufficient evidence of learning**
* **a blank box means the area has not been taught yet**

**New for the K-5 report card**

* **IND means the learner is following an individualized program in a Personalized Learning Plan (PLP-IND) in that area**
* **CU means the learner is catching up on essential learnings and developing readiness for grade level outcomes**
* **In the K-2 literacy and numeracy are the priority, you will also see a section called exploration. This time may include learning in science, social studies, art, music, personal wellness and physical education. It is a time to respond to their needs and curiosity and to develop important global competencies such as critical thinking and creativity**
* **In grades 3-5 literacy and numeracy are the priority. These skills are important to learning in all subjects. You will also see a block called Cross Curricular Block, this block provides learning time in personal wellness, physical education, social studies, science, visual arts, and music to develop global competencies – such as, critical thinking, problem solving, creativity and global citizenship**

**The Grades 6-8 report card**

* **will report on the 1-4 achievement scale based on end of year learning goals**
* **NA means insufficient evidence of learning**
* **a blank box means the area has not been taught yet**

**New for the Gr. 6-8 report card is**

* **IND means the learner is following an individualized program in a Personalized Learning Plan (PLP-IND) in that area**
* **CU means the learner is catching up on essential learnings and developing readiness for grade level outcomes**

**Parent Teacher Interviews**

* **With COVID 10 restrictions, there will be no face-to-face meetings for our upcoming parent-teacher Interviews for Term 1 report cards – these meetings will be taking place by either a phone call or virtual. Your child’s teacher will be sending a note home to their parent community to confirm your choice of parent meeting and will arrange a specific time. These meetings will be spaced out in 10 minute intervals during the week of December 1-4, 2020.**

**In closing, if you have any questions, we ask that you contact your child’s teacher. Once again, we do appreciate your continued support of our school as we work together to support your child’s own learning. Thank you.**